

PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Arts, Sciences, and Letters

Caleb J. Siefert, associate professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters, is recommended for promotion to professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters.

Academic Degrees:

Ph.D.	2005	Clinical Psychology, Adelphi University, Garden City, NY
M.A.	2003	Clinical Psychology, Adelphi University, Garden City, NY
B.A.	1999	Psychology, Michigan State University, East Lansing, MI

Professional Record:

2015-present	Associate Professor, Psychology, University of Michigan-Dearborn
2010-2015	Assistant Professor, Psychology, University of Michigan-Dearborn
2008-2010	Senior Psychologist, Innerscope Research, Boston, MA
2006- 2010	Instructor/Assistant in Psychology, Harvard Medical School, Boston, MA
2006-2009	Co-Chief of Psychology Inpatient Psychiatric Care, Massachusetts General Hospital, Boston, MA

Summary of Evaluation:

Teaching: Professor Siefert's teaching is rated excellent. He is an outstanding educator, both inside and outside of the classroom. He has taught many different courses, ranging from the introductory PSYC 101 course to upper-level courses in personality theory and abnormal psychology. He has instructed graduate courses in ethical issues and clinical health psychology, and supervised numerous graduate and undergraduate student projects and theses. He brings to the classroom extensive professional experience as a clinical psychologist at Harvard Medical School and Massachusetts General Hospital. His performance in the classroom has yielded very high student evaluations, with Q1 scores ranging from 4.70 to 5.00, and Q2 scores between 4.37 and 5.00. He is a thoughtful and energetic teacher who brings innovative pedagogical techniques and best practices from medical education into his preparation for the undergraduate and graduate classroom.

Research: Professor Siefert's research is rated excellent. He is an emerging expert in the field of personality assessment. At UM-Dearborn, he directs the Interpersonal Relationships, Emotion, and Personality (IREP) research lab, where his research focuses on the assessment of personality and interpersonal functioning. Professor Siefert's early publications focused on evaluating psychometric measures, such as the *Personality Assessment Inventory*, in a range of settings. Since becoming an associate professor, Professor Siefert has broadened his focus to examining narrative-based approaches to personality and has initiated productive collaborations with researchers across institutions. As the field of psychology has been reevaluating how personality and personality disorders are assessed, importantly, Professor Siefert has been at the forefront in creating new assessments that address theoretical gaps in terms of measurement that he has identified in the course of his research.

Professor Siefert is a productive researcher who has published more than fifty papers in high-impact academic journals. Since 2013, Professor Siefert's citation rates have increased substantially from year-to-year. Particularly notable is Professor Siefert's collaboration with other experts in the field,

demonstrating a commitment to advancing knowledge in a highly-complex area of psychology. Also remarkable is Professor Siefert's commitment to applying empirical research to improve the treatment of patients in the clinical context, bridging gaps between empirical researchers and clinical practitioners.

Recent and Significant Publications:

- Blanchard, M., Jowers, C. E., Huprich, S. K., Porcerelli, J., Haggerty, G., Siefert, C. J. (Published Ahead of Print). "Assessing the Impact of Relationship Profiles Test Scores, Self-identified Ethnic Group, and Gender on Attachment Style," *Journal of Nervous and Mental Disease*, Vol. 210, No. 11, November 2022, pg. 838-849.
- Ridenour, J. M., Lewis, K. C., Siefert, C. J., Stein, M. B. (2022). "Longitudinal Stability of Social Cognition and Object Relations Scale-Global Rating Method Dimensional Ratings, Score Ranges and Narrative 'Blandness' in a Clinical Sample," *Clinical psychology & psychotherapy*, Vol. 29, No. 4, pg. 1447-1456.
- Ridenour, J. M., Lewis, K. C., Siefert, C. J., Pitman, S. R., Knauss, D., Stein, M. B. (2021). "Card Pull Effects of the Thematic Apperception Test Using the Social Cognition and Object Relations-Global Rating Method on Complex Psychiatric Sample," *Clinical Psychology & Psychotherapy*, Vol. 28, No. 5, pg. 1079-1090.
- Siefert, C. J., Sexton, J., Meehan, K., Nelson, S., Haggerty, G., Dauphin, B., Huprich, S. (2020). "Development of a Short Form for the *DSM-5* Levels of Personality Functioning Questionnaire," *Journal of personality assessment*, Vol. 102, No. 4, pg. 516-526.
- Jenkins, S.R., Siefert, C. J., Weber, K. (2020). "Interpersonal Decentering and Person-Situation Interaction in the Thematic Apperception Test: Is It All in the Cards? What's the Story?," *Journal of personality assessment*, Vol. 102, No. 4, pg. 551-562.
- Siefert C. J. (2019). "Exploring Relational Episodes with the Core Conflictual Relationship Theme Method to Develop Treatment Goals, Build Alliance, and Set Client Expectations in Brief Psychodynamic Psychotherapy," *Psychotherapy*, Vol. 56, No. 1, pg. 28-34.
- Huprich, S. K., Nelson, S. M., Meehan, K. B., Siefert, C. J., Haggerty, G., Sexton, J., Dauphin, V. B., Macaluso, M., Jackson, J., Zackula, R., Baade, L. (2018). "Introduction of the *DSM-5* Levels of Personality Functioning Questionnaire," *Personality disorders*, Vol. 9, No. 6, pg. 553-563.

Service: Professor Siefert's service is rated significantly capable. He performs extensive professional service to the profession, as well as for the university and the psychology discipline. Professor Siefert serves on the editorial boards for two major journals, the *Journal of Personality Assessment* and *Psychotherapy: Theory, Research, Practice, and Training* and has served as the outside reader on several dissertation committees for students outside UM-Dearborn. He is an active member of the Society for Personality Assessment and a consultant for the Psychodynamic Diagnostic Manual (PDM-2). A primary contribution at the discipline and university level has been in the area of assessment, where Professor Siefert serves as the program assessment coordinator for both the undergraduate program and the graduate programs in health psychology and clinical health psychology, as well as serving on the university's Assessment Subcommittee. He also assessed the PSYC 101 course as part of the Gardner Grant Program, which aims to improve rates of failure among students in selected university courses. In addition, a notable feature of Professor Siefert's service is his focus on student mentorship and outcomes. From 2017-2019 he served as the College of Arts, Sciences, and Letters undergraduate research coordinator, working with administration to develop opportunities for student researchers to conduct and present their research and with faculty to integrate student research experiences into the classroom.

External Reviewers:

Reviewer A: “Dr. Seifert’s research record would clearly meet the scholarly expectations for promotion to full professor at most universities, and is indicative of a scholar with an ongoing research program and continuous productivity.”

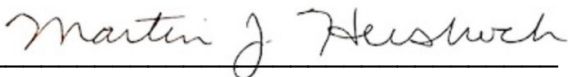
Reviewer B: “Dr. Siefert’s assessment-oriented scholarship reflects solid, sophisticated approaches to scale development and evaluation.”

Reviewer C: “Dr. Siefert conducts serious scholarship that provides critical insights, innovative designs, high visibility, practical relevance, and methodological rigor. The quality of his research accomplishments reflects very well on the University of Michigan-Dearborn.”

Reviewer D: “Dr. Siefert’s research places him clearly among the leaders of his cohort. His work in personality and psychopathology is in areas of high importance, as evidenced by the accumulation of a number of citations to his work in the scientific literature. This is a solid record of excellence in research that is comparable to expectations for promotion to Full Professor in a doctoral-granting department. Dr. Siefert is emerging as a recognized authority in his field, and I believe that your department is fortunate to count him among its faculty.”

Reviewer E: “Dr. Siefert is highly deserving of promotion to Professor (and would be similarly deserving at other institutions focused on teaching and scholarship). He is an extremely productive scholar who has had a marked impact on the field. His research agenda and collaborative approach will very likely lead to additional findings that further our understanding of personality and interpersonal functioning, and shape the future of the field.”

Summary of Recommendation: Professor Siefert is a productive scholar whose research is contributing significantly to the refinement and development of assessment measures in the field of personality psychology. He is a thoughtful and innovative teacher, and a committed mentor to graduate and undergraduate students, and an engaged colleague who contributes to both external and internal service. It is with the support of the College of Arts, Sciences, and Letters Executive Committee that I recommend Caleb J. Siefert for promotion to professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters.



Martin J. Hershock, Dean
College of Arts, Sciences, and Letters



Domenico Grasso, Chancellor
University of Michigan-Dearborn

May 2023